Accessible Technology
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UW Information
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**University
of Washington**

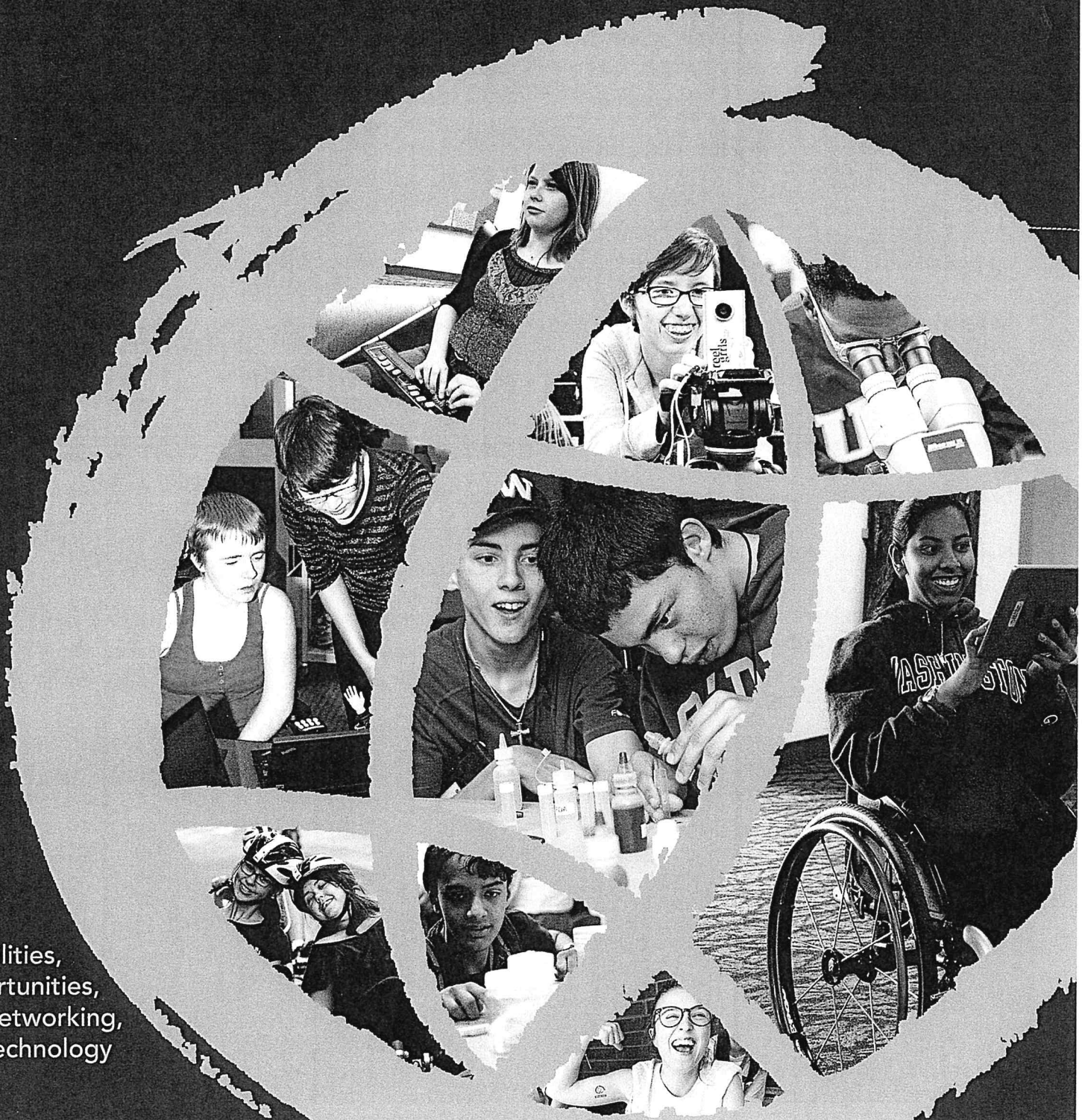Sheryl Burgstahler, Ph.D.
Founder & Director

Main Office:
University of Washington
Box 354842
Seattle
Washington
98195-4842

206-685-DOIT (voice/TTY)
888-972-DOIT (voice/TTY)
Washington, outside Seattle
206-221-4171 (FAX)

Spokane Office:
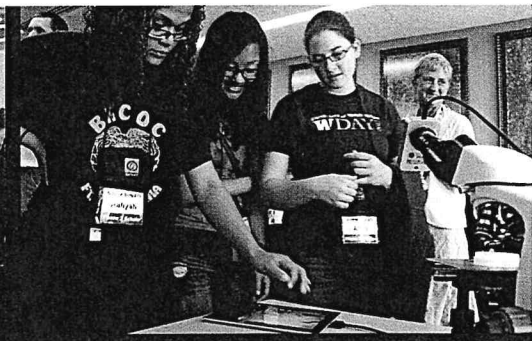PO Box 48468
Spokane
Washington
99228

509-328-9331 (voice/TTY)

doit@uw.edu

www.uw.edu/doit/

Hello from DO-IT,

The DO-IT Center (Disabilities, Opportunities, Internetworking, and Technology) serves to increase the participation of individuals with disabilities in challenging academic programs and careers. There is no cost to families for DO-IT programs. Enclosed you will find application materials for our capstone program, *DO-IT Scholars*. We are seeking students who

- are **sophomores or juniors** in high school in Washington State;
- have an **aptitude** for and **interest** in studying at a **college**;
- have **any type of disability** recognized by the Americans with Disabilities Act, including both those with or without IEP or 504 plans (documentation not required); and
- are **motivated** to participate and **interested** in interacting with other students with a variety of disabilities.

DO-IT Scholars attend a live-in Summer Study program on the University of Washington Seattle campus, where they learn about college selection, challenging careers, self-advocacy, and adaptive technology. Phase I *DO-IT Scholars* attend a ten-day 2022 Summer Study, returning the following two summers, as Phase II Scholars (2023) and Interns (2024), for further college and career preparation and an internship. *DO-IT Scholars* are loaned laptop computers and adaptive technology needed. In 2020 and 2021, our programs were successfully conducted online. We anticipate returning to campus during the summer of 2022.

Applications are accepted throughout the school year for the upcoming summer. However, priority is given to applications received **before January 30, 2022**. Applications received after January 30 will be considered on a space-available basis. Most applicants are notified between April and June. Please feel free to make copies of the enclosed application, request additional copies from DO-IT, or distribute the link to the application at uw.edu/doit/programs/do-it-scholars.

Thank you for your assistance in sharing this information and identifying potential participants for these two programs. If you would like more information, contact us at 206-685-3648 (v/TTY) or *doit@uw.edu*. If you are interested in other programs offered by DO-IT, please visit uw.edu/doit/programs.

Sincerely,

Sheryl Burgstahler

Sheryl Burgstahler, Ph.D.
Director and Founder, DO-IT

DO-IT Scholars

Preparing high school students with disabilities for college, careers, and leadership

Disabilities,
Opportunities,
Internetworking,
and Technology

DO-IT Scholars are Washington State high school students with disabilities planning to continue their education after they graduate.

DO-IT Scholars gain knowledge and skills for success in college programs and challenging careers through the following opportunities.

- Research postsecondary programs and learn how to apply for college.

- Explore different areas of study and possibilities for degree focus.

- Learn to select and use adaptive technology, software, and Internet resources.

- Learn about reasonable accommodations at school and in the workplace.

- Explore careers and the world of work.

- Network with peers and working professionals with disabilities.

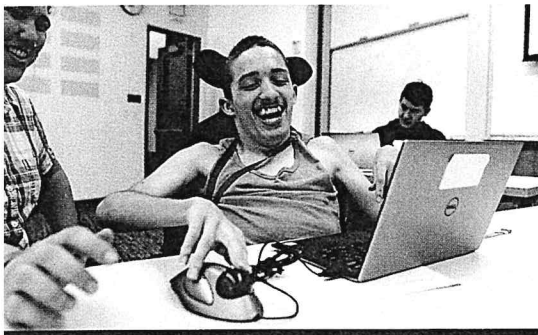- Participate in leadership opportunities.

Phase I DO-IT Scholars attend a ten-day Summer Study on UW campus, returning the following two summers, as Phase II Scholars and Interns, for further college and career preparation and an internship.

- First year Phase I Scholars attend their first Summer Study in late July, staying ten nights on UW campus.

- Scholars engage with peers, staff, and mentors online and in-person throughout the year.

- Second year, Phase II Scholars complete a project at home throughout the year and return a second summer to present to staff and peers.

- Phase II Scholars engage in a more intensive week-long project at their second Summer Study.

- After graduating Phase II, Scholars are eligible to be interns during their third Summer Study.

- Scholars graduating high school become DO-IT Ambassadors and continue to connect, gain valuable resources, and mentor younger Scholars.

Frequently Asked Questions

- Are DO-IT Scholars charged for instructional materials, housing, meals, activities, and accommodations such as sign language interpreters at Summer Study sessions?
  No.

- Can I apply for funding to assist with the costs associated with travel and/or hiring personal care assistants?
  Yes.

- Students with what types of disabilities are eligible to apply?
  Scholars can have any type of disability recognized by the Americans with Disabilities Act, including both those with or without IEP or 504 plans.

- Is previous experience working with computers required?
  No; however, an interest and willingness to develop computer skills and engage online is essential.

DO-IT Scholars prepare for their transition to college—which includes exploring careers, independence, self-advocacy, and leadership.

Who is Eligible

DO-IT Scholars is a competitive program that accepts a cohort of 15-20 students per year. A qualified applicant fits all of the following criteria:

- is a high school sophomore or junior
- has a disability
- lives or attends school in Washington State
- has aptitude and interest in studying at a college

DO-IT's Advisory Board evaluates applicants based on all the information provided in the application submissions. The Board considers an applicant's interest and aptitude for college studies, motivation to participate in DO-IT, contribution to the diversity of the program, and perceived benefit from program offerings.

Information about current and past Scholars can be found in our annual Snapshots yearbook at uw.edu/doit/programs/do-it-scholars/snapshots.

How to Apply

Applications are accepted throughout the school year for the upcoming summer. However, priority is given to applications received by January 30th. Applications received after that date are considered on a space-available basis.

Submitting the Student Application early allows us to know you are interested and keep in contact throughout the rest of the application process. A complete application includes the following:
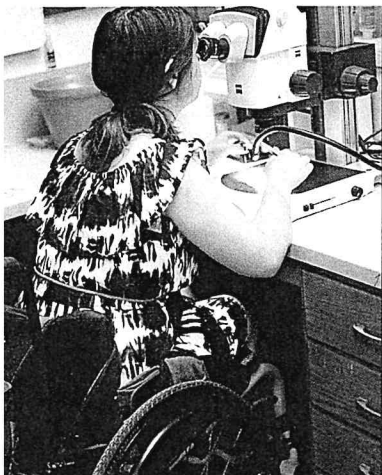
- Student Application
- Parent/Guardian Recommendation and Consent
- High School Teacher, Administrator, or Counselor Recommendation
- Student's Current Grade Report/Transcript
- Grade Report/Transcript Request Form

Application materials can be found within this brochure or online and may be submitted by postal mail, fax, email, or online at uw.edu/doit/programs/do-it-scholars/applying.

- When are applicants notified of the Advisory Board's decisions?
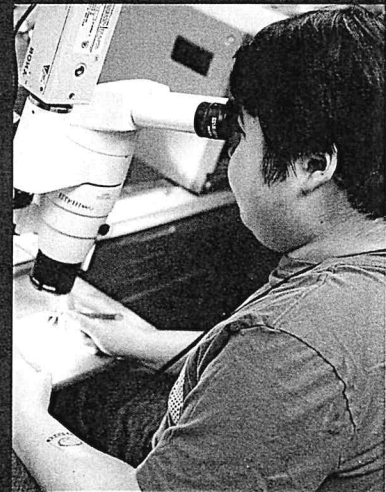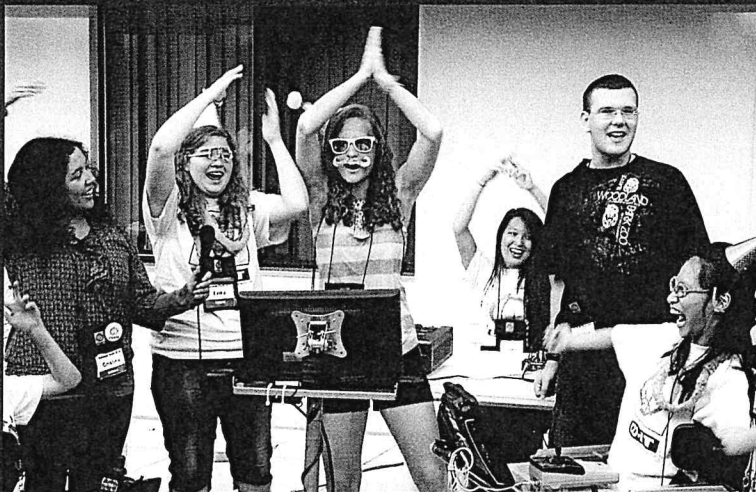 Most applicants are notified between March and June.

- Should applicants have specific academic interests?
  No, we accept students with a variety of academic interests and career goals.

- When are the Summer Study sessions held?
  Phase I Summer Study typically occurs during the last two weeks of July. Second year, Phase II Summer Study typically occurs during the last week of July.

- Who do I contact with my questions?
  Email us at doit@uw.edu or call 206-685-DOIT. Further information can be found online at uw.edu/doit/programs/do-it-scholars.

Are you a Washington State high school student with a disability? Apply to be a DO-IT Scholar!

Look inside to learn more and apply online at uw.edu/doit/programs/do-it-scholars/

Contact Information

DO-IT, University of Washington (UW)
Box 354842, Seattle, WA 98195-4842
doit@uw.edu
uw.edu/doit/
206-685-DOIT (3648) (voice / TTY)
888-972-DOIT (3648) (toll free)
206-221-4171 (FAX)
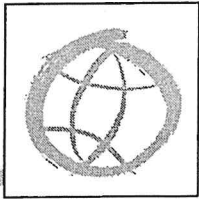509-328-9331 (voice/TTY) Spokane

Funding

DO-IT (Disabilities, Opportunities, Internetworking, and Technology) serves to increase the successful participation of individuals with disabilities in challenging academic programs

Primary funding for DO-IT Programs is provided by the National Science Foundation, Washington State, and the U.S Department of Education. Learn about other funders and how you can support DO-IT at uw.edu/doit/about/funding-and-support.

Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author and do not necessarily reflect the views of our funders.

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DO-IT Scholars Program Student Application

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DO-IT Scholar applicants must be residents of Washington State, have a disability, and be enrolled in their sophomore or junior year at high school.

A complete *DO-IT Scholars* application includes all of the following items:

☐ Student Application
☐ Parent/Guardian Recommendation and Consent
☐ High School Teacher, Administrator, or Counselor Recommendation
☐ Copy of Student's Current High School Grade Report/Transcript
☐ Completed Grade Report/Transcript for *DO-IT Scholar* Applicant Form

Instructions: The student applicant must complete the form below and the ten essay questions. The application materials may be submitted in your native language and in audio or video format. Attach additional pages as needed to address the items below. Return your complete *DO-IT Scholar* application packet via mail to *DO-IT Scholars* Application, DO-IT Center, University of Washington, Box 354842, Seattle, Washington 98195-4842, fax at 206-221-4171, email to *doit@uw.edu*, or online at *uw.edu/doit/programs/do-it-scholars/applying*.

Deadline: January 30th. Applications for the upcoming summer are accepted throughout the school year; however, priority is given to applications received by January 30th. Applications received after January 30th will be considered on a space available basis.

Applicant name _____

Address _____ Zip code _____

Telephone _____ Email _____

Date of birth _____ Gender _____

Ethnicity (select one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (select one or more): ☐ American Indian or Alaska Native ☐ Asian
☐ Black or African American ☐ Native Hawaiian or Pacific Islander ☐ White

Parent name _____

Parent telephone _____ Parent email _____

High school name _____

Grade level _____ Expected date of graduation _____

Academic and other awards (if any) _____

Signature _____ Date _____

Respond to items 1-10 on a separate piece of paper (or in audio or video format, if your disability affects your ability to respond in printed form).

1. Describe your two favorite academic areas and why they interest you.
2. Thinking beyond high school, describe your education and career goals.
3. Describe how you feel about meeting and corresponding with other high school students who have a variety of disabilities and are interested in going to college.
4. Describe the nature of your disability and how it affects your learning or school participation and what accommodations you use.
5. Describe the accommodations, support systems, and tools you use to support your disability at school and at home.
6. Describe your computer and Internet experiences.
7. If you use a computer, describe any software or hardware you use and what products you find most useful.
8. State in one hundred words or less why you would like to be included in the *DO-IT Scholars* program.
9. If you received assistance from another person to complete this form, please describe fully the type of assistance you received.
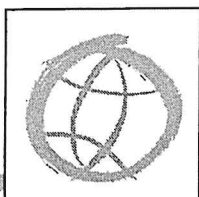10. Additional comments (optional).

About the *DO-IT Scholars* Program

The *DO-IT Scholars* program prepares youth with disabilities for their transition to college—which includes exploring careers, independence, self-advocacy, and leadership. *DO-IT Scholars* attend a ten-day Summer Study on University of Washington Seattle campus, returning the following two summers to complete research and internships.

- **Summer Study**—Over the course of two summers, *DO-IT Scholars* participate in one and two week live-in summer programs at the University of Washington in Seattle. *DO-IT Scholars* participate in academic lectures and labs, live in residence halls, and practice skills for college and career success. For the third summer, *DO-IT Scholars* can apply to be Interns and will assist with the program.
- **Internetworking, Mentoring, and Peer Support**—*DO-IT Scholars* learn to use computers to enrich their education and to explore academic and career interests. They communicate online with mentors and other DO-IT participants from home using computers and, if necessary, special adaptive technology. *DO-IT Scholars* who do not have the necessary technology are loaned equipment and software while they participate in program activities. This may include a computer, printer, software, assistive technology, and Internet service.
- **Work-Based Learning**—*DO-IT Scholars* can apply to be a Summer Study Intern and a participant in other work-based learning opportunities.

If you have questions about the *DO-IT Scholars* program or this form, please contact DO-IT at 888-972-DOIT (3648) (toll free voice/TTY) or *doit@uw.edu.*

Parent/Guardian Recommendation and Consent
DO-IT Scholars **Program**

DO·IT

Instructions: A parent or guardian must complete the form below and the six essay questions. The application materials may be submitted in your native language and audio or video format. Attach additional pages as needed to address the items below.

Return this form and attachments to the student applicant or to the DO-IT Center via
   FAX: 206-221-4171
   Mail: *DO-IT Scholars* Application, DO-IT Center, University of Washington, Box 354842, Seattle, Washington 98195-4842
   Email: *doit@uw.edu*

Deadline: January 30th. Applications for the upcoming summer are accepted throughout the school year; however, priority is given to applications received by the DO-IT Center by January 30th. Applications received after January 30th will be considered on a space available basis.

Student applicant's name (please print) _____

Name of parent/legal guardian (please print) _____

Address _____ Zip code _____

Telephone _____

Email _____

Name of additional parent/legal guardian(s) (please print) _____

Address _____ Zip code _____

Telephone _____

Email _____

I give approval for (applicant) _____ to participate in the *DO-IT Scholars* program and I authorize the release of school documentation related to their disability and academic record to DO-IT. I understand that, if accepted, my child must attend Summer Study (usually held the last two weeks of July).

Signature _____ Date _____

(essay questions on reverse)

Respond to the items below on a separate piece of paper (or in audio or video format, if needed). You must respond to each question.

1. Please comment on the interest the applicant has shown in attending a college after high school graduation.
2. Describe the applicant's academic and/or career interests.
3. Explain why you consider the applicant a good candidate for the *DO-IT Scholars* program. (*uw.edu/doit/programs/do-it-scholars*)
4. Provide additional information regarding the applicant that would be useful to the DO-IT selection board.
5. Describe computers and/or assistive technology the applicant is using at home or school. This may include the following:
   - Platform (e.g., Mac or PC)
   - Model (e.g., iPad, Macbook, ThinkPad)
   - Assistive technology (e.g., Dragon Naturally Speaking, JAWS)
6. *DO-IT Scholars* who do not have the necessary technology are loaned computer equipment while they participate in program activities. This may include computer, printer, software, adaptive technology, and Internet service. Describe which of these the applicant may need but doesn't have access to at home or school.
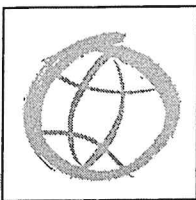
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- **Summer Study**—Over the course of two summers, *DO-IT Scholars* participate in one and two week live-in summer programs at the University of Washington in Seattle. *DO-IT Scholars* participate in academic lectures and labs, live in residence halls, and practice skills for college and career success. For the third summer, *DO-IT Scholars* can apply to be Interns and will assist with the program.
- **Internetworking, Mentoring, and Peer Support**—*DO-IT Scholars* learn to use computers to enrich their education and to explore academic and career interests. They communicate online with mentors and other DO-IT participants from home using computers and, if necessary, special adaptive technology. *DO-IT Scholars* who do not have the necessary technology are loaned equipment and software while they participate in program activities. This may include a computer, printer, software, assistive technology, and Internet service.
- **Work-Based Learning**—*DO-IT Scholars* can apply to be a Summer Study Intern and a participant in other work-based learning opportunities.

If you have questions about the *DO-IT Scholars* program or this form, please contact DO-IT at 888-972-DOIT (3648) (toll free voice/TTY) or *doit@uw.edu.*

High School Teacher, Administrator, or Counselor Recommendation
DO-IT Scholars Program

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Instructions: A teacher, counselor, or administrator must complete the form below and the ten essay questions. Attach additional pages as needed to address the items below. Applicants may request recommendations from one or more of these individuals.

Return this form and attachments to the student applicant or to the DO-IT Center via

      FAX: 206-221-4171

      Mail: *DO-IT Scholars* Application, DO-IT Center, University of Washington, Box 354842, Seattle, Washington 98195-4842

      Email: *doit@uw.edu*

      Online: *uw.edu/doit/high-school-teacher-administrator-or-counselor-recommendation*

Deadline: January 30th. Applications for the upcoming summer are accepted throughout the school year; however, priority is given to applications received by January 30th. Applications received after January 30th will be considered on a space available basis.

Name of person recommending applicant (please print) _____

Position/Title _____

Signature _____ Date _____

Address _____ Zip code _____

Telephone _____ Email _____

Student applicant's name _____

High school name _____ District _____

School address _____ Zip code _____

School fax number _____

Grade level, current academic year _____

Applicant's disability _____

Percentage of the applicant's time spent in Specially Designed Instruction (SDI)? _____

Indicate academic area of SDI _____

How much time do you spend with the student per week? _____

(essay questions on reverse)

Respond to items 1-10 on a separate piece of paper (or in audio or video format, if needed). You must respond to each question. Your honest and thorough assessment of this applicant is helpful.

1. What is the nature of the student's disability and how does it affect them academically?
2. What types of accommodations and supports does this student use at school presently?
3. What academic and social support are they receiving to promote their success as they transition toward college?
4. How have they grown in their academic achievement since coming to high school?
5. Please comment on this student's academic interests.
6. Please comment on this student's potential to complete a college program.
7. Please comment on how this student works in group learning environments.
8. Please comment on this student's computer skills.
9. Please comment on why you think this student is a good candidate for the *DO-IT Scholars* program. How would they benefit from this program as described in the *DO-IT Scholar* brochure (*uw.edu/doit/programs/do-it-scholars*)?
10. Additional comments (optional).

About the *DO-IT Scholars* Program

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- **Work-Based Learning**—*DO-IT Scholars* can apply to be a Summer Study Intern and a participant in other work-based learning opportunities.

If you have questions about the *DO-IT Scholars* program or this form, please contact DO-IT at 888-972-DOIT (3648) (toll free voice / TTY) or *doit@uw.edu*.

Grade Report/Transcript Request
DO-IT Scholars Program

DO·IT

☐ Please submit your current high school grade report or transcript with your application to

> FAX: 206-221-4171
> Mail: *DO-IT Scholars* Application, DO-IT Center, University of Washington,
>   Box 354842, Seattle, Washington 98195-4842
> Email: *doit@uw.edu*

and

☐ Please also complete and submit the form below with your application to the DO-IT Center. This form is a tool for DO-IT to request grade reports directly from your school that may be issued after your application is submitted.

Student's name _____

Home address _____ Zip code _____

Phone _____

Birth date _____

Name of school _____

Grade level in school _____

I request and give permission for high school grade reports/transcripts for the past two years be faxed to DO-IT (Disabilities, Opportunities, Internetworking, and Technology) at 206-221-4171 (FAX).

Student signature _____ Date _____

Parent/guardian signature _____ Date _____

Parent/guardian name (print) _____

Please fax grade reports/transcripts to 206-221-4171 (FAX).

For information, call 206-685-DOIT (3648) (voice/TTY) or email *doit@uw.edu*.